



Greenmeadow Primary School

Governors' Annual Report to Parents



2024 - 2025

Empowering Young Minds For Tomorrow

Our Vision
 To be inclusive & nurturing
 Create a safe, happy & stimulating learning environment where everyone feels valued & respected
 Provide high quality teaching & learning experiences via an enriched & inspiring curriculum
 Promote equal opportunities & develop a culture of collaboration to inspire our learners to become valued citizens of Wales & the World

Wellbeing & Relationships
 (Every child matters)

- Anti Racism
- RVE
- ELSA
- Jigsaw
- Four at the Door
- RSE
- Rights of the Child
- TIS
- Wellbeing dog Bella

Community
 (It takes a community to raise a child)

- Wellbeing Warriors
- Co-Star
- PTA
- Torfaen Play
- Governors
- ICE Wales
- FEO
- Thistle Court
- Cerdd Torfaen

Teaching and Learning

Education from the heart
 Excellence from the start
 Learning and Progress

Wellbeing and Relationships

Unity, Peace, Trust, Happiness, Understanding, Respect

Greenmeadow Primary School

A Robinson 2024

Contents

- **Motto, Vision and Aims**
- **Message from Chair of Governors**
- **Message from Headteacher**
- **Governing Body**
- **Staff Structure**
- **School Day**
- **School Term Dates and holidays**
- **Attendance**
- **School Improvement Journey**
- **Financial Report**
- **Community Links**
- **Sporting Aims and Achievements**
- **Music at Greenmeadow**
- **Communication with Parents**
- **Friends of Greenmeadow (PTA)**
- **The Curriculum**
- **Teaching and Learning**
- **Wellbeing**
- **Inclusion**

Message from Chair of Governors



Dear Parents, Carers, Staff, and Friends of Greenmeadow Primary School,

As we come to the end of another busy and successful year, it is my privilege, as Chair of Governors, to reflect on the many achievements and milestones that have made 2024–2025 truly special for our school community.

First and foremost, I want to pay tribute to our outstanding Head teacher, Mrs Moses and all the amazing teaching staff. Their dedication, creativity and unwavering commitment to every child continue to be the heartbeat of our school. Supported by our wonderful teaching assistants and administrative team, they deliver an inspiring education that enables our fabulous pupils to thrive academically, socially and emotionally. It is always a joy to walk around the school and see the enthusiasm, curiosity and kindness that our children display every single day.

This year will see a significant transition in our leadership team. After 30 years of teaching, 28 of which have been truly dedicated to Greenmeadow, our Deputy Headteacher, Mrs Robinson will retire at the end of this year. Her contribution to the life and success of the school has been immeasurable, and we offer our heartfelt thanks and very best wishes for a happy and well-deserved retirement. I was proud to chair the appointment panel that selected her successor. Following a thorough recruitment process, we are delighted to have appointed an exceptional new Deputy Headteacher, Mr Thomas - Blaker who will join us in January 2026. He brings energy, vision and a deep commitment to primary education, and we look forward to the fresh ideas he will bring to our already strong leadership team.

September 2024 marked the 50th anniversary of our school – a momentous milestone! We celebrated in style with a wonderful day of festivities that brought together current pupils, staff, parents and many former pupils and teachers who travelled from far and wide to join us. It was a moving and joyful occasion, full of memories, laughter and pride in all that our school has achieved over half a century. The planting of a commemorative tree in the school grounds will serve as a lasting symbol of this golden jubilee and of the roots we continue to put down for future generations.

Our Parent Teacher Association (PTA) has, once again, been simply outstanding. Their energy and imagination in organising fundraising events have raised significant funds that directly benefit our children's learning and play experiences – from classroom donations to enhanced outdoor play equipment. On behalf of the

governing body, I extend our sincere gratitude to every parent and friend who has given time, money or support to the PTA this year.

As governors, we remain fully committed to our core role of both supporting and challenging the school to be the very best it can be. I have personally spent many hours in school this year, working alongside staff, talking with pupils and scrutinising children's workbooks during learning walks and formal monitoring visits. It is always uplifting to see the high quality of teaching and the clear progress our children are making.

Looking ahead, we are excited about the opportunities that the new academic year will bring. With a strong staff team, a vibrant school community and the continued support of our wonderful families, I am confident that Greenmeadow Primary will continue to flourish.

On behalf of the Governing Body, may I wish our Year 6 leavers every success as they move on to High school, our retiring Deputy Headteacher a long and happy retirement, and the entire school community a restful and enjoyable festive holiday.

Thank you for your continued support.

With warmest wishes,

Mark Riley

Chair of Governors

Greenmeadow Primary School

Message from the Headteacher



Dear Families

It is a privilege to present this Annual Report. Over the past year, we have welcomed many visitors into Greenmeadow School to share in the rich and stimulating experiences we provide for our pupils. A highlight of the year was our celebration of Greenmeadow's 50th anniversary in Autumn 2025, a wonderful occasion to reflect on our history and mark the moment by planting a commemorative tree.

Our dedicated staff continue to work tirelessly to create authentic learning opportunities through a wide range of trips and activities designed to motivate, engage, and inspire every learner. Greenmeadow continues its exciting journey, building on the success of our Estyn Inspection Review in April 2019. We have gone from strength to strength and were proud to be selected by Estyn to pilot their new inspection framework during the Spring Term of 2023. This experience was extremely positive, reinforcing our own evaluations, celebrating our achievements, and further strengthening our position as a school committed to excellence. Looking ahead, this recognition and validation provide a strong foundation for us to innovate further, enhance our provision, and ensure that every pupil continues to thrive in an environment of high expectations and support.

The Curriculum for Wales leads our learning, with the four purposes and pedagogical principles guiding all aspects of our planning. Each September, we publish an updated summary of our curriculum on the school website to ensure transparency and accessibility for our community. Recently, we have introduced a Humanities-based, holistic approach built around engaging and focused themes, designed to promote progression and consistency across the school.

Professional learning remains a key strength of our school. Over the past year, our main priority has been to ensure that teaching, curriculum, and assessment practices effectively support all pupils—including those with Additional Learning Needs (ALN) and those impacted by poverty and disadvantage. Our focus is on enabling every learner to make progress, deepen their knowledge, develop essential skills and understanding, foster positive attitudes toward learning, and strengthen their Welsh language abilities. We are proud to report an increase in pupil numbers, allowing us to provide seven straight-aged classes. Currently, we have 204 pupils on roll.

The learning environment has been greatly improved and all classrooms and communal areas have been refurbished. The natural and neutral theme with soft lighting has created a calm, warm ethos around the school. We have a Community Café which is utilised creatively by staff, parents, pupils and community groups. Classrooms are being developed purposefully with a focus on Independent Learning. Our next steps are to ensure that we consistently, throughout the school, reflect diversity, Welsh language and culture, and a sense of 'Cynefin' as identified in our learning

At the heart of Greenmeadow is a strong values-based culture that underpins our ethos and shapes everything we do. Our school provides a happy and supportive climate for learning, where pupils are consistently polite, courteous, and an absolute joy to work with. Children are highly engaged in their learning and embrace every opportunity offered to them, making the most of experiences that help them grow academically, socially, and personally.

Our Parent Teacher Association (PTA) continues to be an invaluable asset to Greenmeadow School. Their dedication and hard work benefit our pupils enormously through fundraising efforts, and we are proud that their contribution was recognised with the prestigious “High Sheriff of Gwent Award.” The PTA meets regularly and has welcomed new parents and carers this year. However, we would greatly appreciate more volunteers, as your continued support is essential to sustaining these efforts.

Our pupils have represented the school in many ways, taking part in community events such as football and netball tournaments, Eco-quiz competitions, dance performances, festivals, displays, and educational visits. We remain committed to making Greenmeadow a vibrant hub of the community.

Both staff and governors strive to ensure that every child’s experience at Greenmeadow Primary School is happy, meaningful, and enriching. We are dedicated to providing the highest quality teaching and learning across the curriculum. We ask all parents to support their child’s learning and maintain positive relationships with the school. I look forward to continuing our partnership in the year ahead to raise standards further and ensure every child enjoys the best possible experiences in line with the Curriculum for Wales.

Mrs C Moses

Headteacher

November 2025

Governing Body

The Governing Body and the Headteacher share responsibility for the strategic management of the school, acting within the framework set by national legislation and by policies of the Local authority (LA).

While the LA is the employer of staff, the Governing Body and Headteacher have separate and particular responsibilities for the selection and management of staff. The internal management of the school is the management of the Headteacher.

The full Governing Body meets once a term. In addition sub-committees meet termly to focus on specific areas including self-evaluation and devising the school development plan. They report to the full governing body for formal ratification of proposals.

Role	Governors
Chair of Governors	Mr M. Riley
Vice Chair	Mr. P. Hopkins
Parent Governors	Mrs L. Robinson
LA Governors	Mrs A Owen & Mr D. Watkins
Headteacher	Mrs C.Moses
Teacher Governor	Miss R. Jenkins
Staff Governor	Miss V. Adkins
Community Governors	Mrs L. Howles, Mr P. Kindred & Mrs G. Evans

School Staff Structure

Role	Name
Headteacher	Mrs C Moses
Deputy Headteacher	Mrs C Robinson
ALNCO	Mrs L Tucker
Senior School Support Officer	Mrs L. Partridge
School Support Officer	Mrs R. Thomas
Breakfast Club	School Cook – Mrs W. Jenkins Mrs A Ryan
Canteen	School Cook - Mrs W. Jenkins Mrs A Ryan
Lunchtime Supervisors	Miss J Ryan Mrs J Tew Mrs L. Williams
Site Manager	Mr P Townsend
Cleaners	Mrs A. Lang Mrs N Evans

Teaching and Support Staff

Area/Class	Year Group	Teaching Staff	Teaching Assistants and Admin Staff
Dosbarth Coch	Reception	Mrs L. Smith (Teacher) Mrs C. Hall (HLTA PPA Cover)	Mrs S. Jones
Dosbarth Oren	Year 1	Mrs F. Faulkner (Teacher) Mrs L. Robinson (HLTA/Teacher)	Mrs J. John
Dosbarth Melyn	Year 2	Mrs C. Robinson (Teacher) Mrs L. Robinson (HLTA - Management cover) Mrs C. Hall (HLTA PPA Cover)	Mrs C. English/Mr G. Edwards
Dosbarth Gwyrdd	Year 3	Mrs L. Tucker Mrs R. Thomas (Management & PPA cover)	Mrs R. Thomas
Dosbarth Glas	Year 4	Mr G. Westcott (Teacher) Mrs C. Hall (HLTA PPA Cover)	Mrs R. Barnes

Dosbarth Pinc	Year 5	Miss R. Jenkins Mrs C. Hall (HLTA)	Mrs R. Barnes
Dosbarth Porfor	Year 6	Mrs E. Bird (Teacher) Mrs C. Hall (HLTA)	Mr J. Smith
Y Ffau/The Den	Mixed	Mrs V. Adkins (HLTA) Mrs L. Robinson (HLTA)	Mrs R. Irvine Mrs L. Williams
ALN Room		Mrs L. Tucker (ALNCo)	
Y swyddfa/The Office		Mrs C. Moses Headteacher	Mrs L Partridge Mrs R. Thomas

The School Day

Phase 1 (Infants)	Morning	9.00am – 12.00pm
	Afternoon	1.00pm – 3.15pm
Phase 2&3 (Juniors)	Morning	9.00 – 12.30 pm
	Afternoon	1.15pm – 3.25pm

Teaching and Support Staff are on duty from 8.50am

All pupils take a morning break between 10.10 and 10.45am

Pupil contact time excluding assemblies and registration:

Infants: Daily Teaching Time – 4 hours 20 minutes and Weekly Teaching Time – 21 hours 40 minutes

Juniors: Daily Teaching Time – 4 hours 45 minutes and Weekly Teaching Time – 23 hours 45 minutes

School Term and Holiday Dates – 2024/25 Academic Year

Term	Term Begins	Half Term Begins	Half Term Ends	Term Ends
Autumn	Monday 02.09.24	Monday 28.10.24	Friday 01.11.24	Friday 20.12.24
Spring	Monday 06.01.25	Monday 24.02.25	Friday 28.02.25	Friday 11.04.25

Summer	Monday 28.04.25	Monday 26.05.25	Friday 30.05.25	Monday 21.07.25
---------------	--------------------	--------------------	--------------------	--------------------

School Term and Holiday Dates – 2025/26 Academic Year

Term	Term Begins	Half Term Begins	Half Term Ends	Term Ends
Autumn	Monday 01.09.25	Monday 27.10.25	Friday 31.10.25	Friday 19.12.25
Spring	Monday 05.01.26	Monday 16.02.26	Friday 20.02.26	Friday 27.03.26
Summer	Monday 13.04.26	Monday 25.05.26	Friday 29.05.26	Monday 20.07.26

Attendance



From a child’s first day of school, set the expectation to- **Strive for 95+%!**

195 school days •
1% of 195 is 1.95 Days •
1% is approximately 2 Days
NOT IN MISS OUT! Strive for 95+%!

EXCELLENT!



100% Not missing any lessons.
99% Missing about 10 lessons.
98% Missing about 20 lessons.
97% Missing about 30 lessons.
NOT IN MISS OUT! Strive for 95+%!

Be AWARE!



95% Missing about 2 weeks of school.
94% Missing up to 2 weeks and 2 days of School.
It will be difficult to catch up on the lost learning from 35 lessons
NOT IN MISS OUT! Strive for 95+%!

Time to Take Action!



92% and below Missing more than 3 weeks of education.
A serious loss of learning which is likely to have a detrimental effect on achievement and life chances. **# NOT IN MISS OUT! Strive for 95+%!**

What colour is your child’s letter home this half-term?

GREEN- excellent
AMBER –be aware
RED- take action
NOT IN MISS OUT! Strive for 95+%!

Some absences are unavoidable. Children will get sick and need to stay home occasionally. The important thing is to inform your school
NOT IN MISS OUT! Strive for 95+%!

Good attendance in the early years of school is vital
This will help children do well in secondary school, college and at work.
#NOT IN MISS OUT! Strive for 95+%!

Just one or two days a month can add up to nearly 10 percent of the school year. # NOT IN MISS OUT! Strive for 95+%
Children can get poor exam results if they miss school. ## NOT IN MISS OUT! Strive for 95+%
All days off school matter. They all represent lost time in the classroom and a lost opportunity to learn. # NOT IN MISS OUT! Strive for 95+%
Try to make Doctor and Dentist appointments outside school hours # NOT IN MISS OUT! Strive for 95+%
Families should try to avoid holidays that require children to miss school. # NOT IN MISS OUT! Strive for 95+%
Remember there are 175 days in a year to spend on family time, visits, holidays, shopping, household jobs and other appointments # NOT IN MISS OUT! Strive for 95+%
Do you need help and support with your child's attendance? You can turn to the school for help. Schools offer services for the whole family to help with school attendance. The Education Welfare Service are there to support you, your child and their school # NOT IN MISS OUT! Strive for 95+%

	Targets Academic Year 2022-2023	Targets Academic Year 2023-2024	Target Academic Year 2024-2025
Attendance (%)	95%	95%	95%
Unauthorised Absence (%)	0%	0%	0%
Authorised Absence (%)	5%	5%	5%

Attendance Target 2	95%
Actual	91.13%

School Improvement Journey

How do school leaders and Governors promote school improvement?

At Greenmeadow Primary School, leaders have children's safety, welfare and learning at the forefront of decision making. Each member of staff is a leader in areas of school life, working as a strong team to improve and raise standards. Pupil voice through the pupil participation groups and parent consultation through regular meetings and surveys ensure the whole community is consulted and involved in decision making processes.

The Headteacher and SLT work with all aspects of the school community to identify priorities, plan and action developments to address and work closely to monitor impact and outcomes.

The Governing body monitors school development progress through challenge at governing body meetings, work with class link teachers and scrutiny of relevant documentation that a rigorous appraisal procedure of the Headteacher and staff is adhered to.

Our TEAM ethos – together we work SMARTER not HARDER is key to successful learning of all our children.

Torfaen Funding Statement 2025

SCHOOL: GREENMEADOW PRIMARY SCHOOL	
COST CENTRE: DB0140	
FINANCIAL YEAR: 2025/26	
Expenditure / Income	Final Agreed Autumn £
EXPENDITURE	
Employees - Direct	1,045,819
Employees - Indirect	73,541
Premises	67,948
Transport	200
Supplies and Services	78,830
Support Services	51,522
TOTAL EXPENDITURE	1,317,861
INCOME	
Funding	(1,073,462)
Grants - Local Authority	(150,408)
Grants - EAS	(15,576)
TOTAL FUNDING & GRANTS	(1,239,446)
Miscellaneous Income	(41,240)
TOTAL INCOME	(1,280,686)
TOTAL EXPENDITURE LESS TOTAL INCOME	37,175
BALANCE BROUGHT FORWARD	(113,927)
OUTTURN	(76,752)
OUTTURN AS A %AGE OF FUNDING	(7.15%)

Impact of School Development Plan September 24/July 25

We have a clear, strategic school development plan that is a working document and is written with all stakeholders. We review the plan regularly during professional learning time. After rigorous self-evaluation activities we are able to set key priorities for us to work on. The table below shows the

main priorities. Significant progress has been made towards all targets. Some aspects of this SDP will be rolled over to 25/26.

Priority 1 Teaching and Learning	Priority 2 Care Support and Wellbeing	Priority 3 Leading and Improving
1.1 To develop the role of enabling adults to observe and support purposeful environments and engaging experiences to ensure effective learning.	2.1 To embed the role of the Family Engagement Officer (FEO) to support our vulnerable families and embed our whole school anti-poverty strategy.	3.1 To review the schools' vision and values and ensure they permeate through teaching and learning.
1.2 To provide effective opportunities to promote challenging and independent learning.	2.2 To improve attendance and punctuality with a focus on the attendance of pupils eligible for FSM.	3.2 Review the school's teaching and learning strategy to ensure there are shared expectations - the Greenmeadow 'must haves' about the quality of teaching and learning.
1.3 To increase the effectiveness of learners - pupils to take more ownership of their learning through good assessment in learning strategies.	2.3 To engage with Young minds, our school, our mental health cluster project.	3.3 Self-evaluation and improvement planning for teaching and learning. All leaders and stakeholders to use data, questionnaire feedback and other self-evaluation activities to make evaluative judgements on coverage and pupils progress to ensure priorities are focussed and right for the learners in our school.
1.4 To ensure clarity in teaching and learning.	2.4 To prioritise and support the development of all children's speech, language and communication.	3.4 Further embed reflective practice to improve the quality of teaching and learning to raise standards including coaching & mentoring, implementation of Walkthrus, passion projects and reading & research.
1.5 To further develop diversity, a whole school anti-racism approach and Cynefin including the Welsh language and culture.		3.5 Professional Learning, including performance development underpins/permeates the teaching and learning strategy.
		3.6 Planning for curriculum, progression and assessment.

Community Links

The school has strong links with the community. We were delighted to welcome so many members of the local community including: - visitors, representative of local businesses and other professionals. We also organised trips to enhance the provision for our pupils.

- We have close partnerships with both universities and colleges. The school provided placements for students working towards their teaching and teaching assistant qualifications along with other volunteers keen to increase their experience in the primary setting prior to undertaking education based courses.
- The School Police Liaison Officer visited classes across the school to deliver the police liaison programme to the children.
- Heddlu Bach – our Year 5 and Year 6 children applied to be in our mini police. They had an interview and all those successful were appointed. They have carried out tasks around school and in the community.
- Representatives of Torfaen Road Safety Department visited the school to deliver Kerbcraft to Year 2 and to assess our Year 6 Safe Cyclists.
- Strong links have been formed with Co-Star, a charity based in the heart of Greenmeadow.
- Links with 2b Enterprising and Vinci Construction.
- The Fire Brigade delivered fire safety messages to Year 2 and Year 6.
- The school nurse visited school to deliver a 'Growing Up' talk to Year 6
- Tuition from the Music Support Service was offered in strings, guitar and brass.
- Music – Cerdd Music—whole school class sessions and weekly singing
- Whole School Hip Hop Sessions were provided for every class.
- Free Breakfast Club daily.
- Anti–Bullying Week.
- Swimming Lessons for Year 4 pupils.
- Charity Days e.g. Children in Need.
- Enterprise Projects

- a range of extra-curricular activities/After School Clubs.
- Sports Days
- Assembly Visitors including NSPCC , Mrs C Thomas (Ice Wales – Bible Explorers).
- School Choir events at the congress and pensioners club.
- Manor Adventure Outdoor Residential week for Year 6.
- Outward Bounds Residential for Year 5
- Welsh week and Eisteddfod.
- Crucial Crew – Drugs awareness for Year 6.
- Pupil Voice school trips such as Cardiff Castle
- Sporting events and achievements.
- Visiting theatrical group and circus skills.
- Pantomime Trip.
- Visit from Simply Gym.
- Dance events at Pontypool Leisure Centre and the Congress Theatre and Gwyl Plant Festival.
- Sourcing Fruit from local suppliers for our Fruit Tuck Shop.
- Attending the Eco-Quiz.
- Visit from High Sheriff
- 50 Year Celebration

Sporting Activities and Achievements in 2024/25

Our Year 4 children continued their swimming lessons at Cwmbran Stadium and made excellent progress during their swimming experience and Year 6 took part in a mini olympics day at Cwmbran High School as part of their transition.

Our children had the opportunity to play in a Cluster Football Tournament at Coed-Eva school and a Rugby Festival at Cwmbran High school this year. All the teams involved were well-behaved, determined and a credit to the school.

Phase 2 & 3 took part in a dancing competition in the Spring Term. In May, the school took part in the Torfaen Schools Dance Festival and performed beautifully to their parents on the big stage.

Some of the Phase 1 and 2 children also took part in the Gwyl Plant Festival in Cwmbran Town Square where they had the opportunity to showcase their Folk Dancing Skills. Parents had the opportunity to try it out as well!

Our Sports days were well organised, well attended and all of our pupils had the opportunity to try out a range of sports.

EXTRA – CURRICULAR ACTIVITIES

Many of the teachers this year have again, willingly spent many hours of their own time organising extra-curricular activities for the children and the regular attendance and eagerness of the children to participate indicates their enjoyment of these activities.

Our Clubs include:

Football

Sports

Choir

Country Dancing

Construction

Create

Cookery

Dance

Drama

Eco Club

Criw Cymraeg

Digital Leaders

CriwCymraeg

Rights Ambassadors

Wellbeing Warriors

Some of these take place during the school week, others take place straight after school.

Music at Greenmeadow 2024/25

We have been lucky enough to work again this year with Mr W Beecham at Cerdd Torfaen Music. Children in all classes have received musical workshop sessions. All pupils have generally engaged well in this, resulting in lots of fun, new experiences eg. learning to play the penny whistle and confidence building.

Our school choir has also been directed by Mr Beecham. He has been working weekly with about 20 junior children. They performed at Young Voices in London as part of one of the biggest choirs in the world.

Going forward into the New Year, Greenmeadow Primary School continues to promote the importance of music within the curriculum and encourage and support the further development of our talented, budding musical artists.

Communication with Parents/Carers

At Greenmeadow Primary School, we believe that it is important to work in partnership with parents/carers and that clear communication between school and parents/carers is important to help children benefit as much as possible from their time in school. This is a strength of our school.

We have continued to use Class dojo as our immediate form of communication between class teachers and parents.

We use a text messaging service to contact parents/carers about school events, class trips as well as any urgent information. We also have an emailing service to send out important information e.g reports, transition booklets etc.



We publish a weekly bulletin every week and the Year 6 Newsteam write a fortnightly Newsletter (Greenmeadow Gazette). These provide general information including forthcoming dates, events and items of news. In addition, we publish diary dates for the academic year, this provides dates of concerts, trips, nomination assemblies etc. This is published in September.

All of the above are available to view on the school website:

www.greenmeadowprimaryschoolcwbran.co.uk

We also provide paper copies of all the above which are available from the school office.

Parents know they can come to our reception or approach a teacher at the classroom door and we will do our very best to make time for them/address their concern or issues. However, if this is not possible we will do our very best to get back to them.

We hold a wide range of celebrations and events throughout the year and work in partnership with the PTA to raise money for the school.

We have communicated with parents via Dojo, Google Classroom and Teams too and have a Visitor Feedback form to ensure we consider all views and opinions.



Friends of Greenmeadow PTA

Chairpersons Report

Academic Year - 2024/2025

They say time flies when you're having fun and the last year has proven just that.

New to the Chairperson role in Autumn 2024, I was keen to plan a brilliant year with lots of different events (some tried and tested and some new ones) with the aim of raising as much money for the children at Greenmeadow whilst having lots of fun along the way.

Our Autumn/Winter term was jampacked with different events including the 50th Anniversary of Greenmeadow Primary School. We committed to giving the children a souvenir to mark the event and a poem written especially for the anniversary. During an afternoon of celebrations held in October 2024, souvenirs and poems were given to children as they welcomed teachers past and present and members of the community into the school. We were also pleased to have local councillor - Mandy Owen, Chair of Governors - Mark Riley, Mrs Moses and a group of pupils who topped off the celebrations with a tree planting ceremony. The PTA were on hand to help with refreshments.

As we entered the new year, we were delighted to be awarded the “High Sheriff of Gwent Award” as part of the community group awards made each year. This was a wonderful achievement for the team and a testament to the time, support and dedication the whole PTA gives to the school.

Alongside the celebrations, we held our ever-popular discos (introducing a new “quiet zone” element) with our very own resident DJ and made exciting plans for both the Christmas and Summer fairs. As always, our family contributions and donations were very much appreciated and both events were a great success.

After a rather soggy winter, we welcomed Spring with open arms to Greenmeadow this year and held our first “Spring has Sprung” event. The sun was on our side and this proved to be a very popular after school event with tasty treats, fun games with lots of prizes and a fantastic raffle. We also held an Easter competition for the children which showcased their imagination and creativity - we had some wonderful winners.

We have remained present throughout the year, offering refreshments or support where needed (our face painting skills are much better than they were at the start of the year) for different occasions/meetings and it has been lovely getting to know more of the children and their families.

The success of the year meant that we have been able to donate and fund lots of much needed equipment, help towards trips and treats for the children and succeed in

keeping the children at the heart of what we do. From costumes and coats to sports equipment and sensory circuits – we hope that every child has benefited from the fabulous fundraising this year.

I’d like to take the time to thank all of the children, families and those in the wider community for their kind donations and support this year. Your generosity means we have been able to support the children of Greenmeadow Primary School once again.

As always, we welcome new faces, fresh ideas and any level of support that you can offer. Please get in touch via our Facebook page or email us at greenmeadow.pta@hotmail.co.uk

From everyone at the Friends of Greenmeadow PTA – Thank you!

Charlotte Dewar

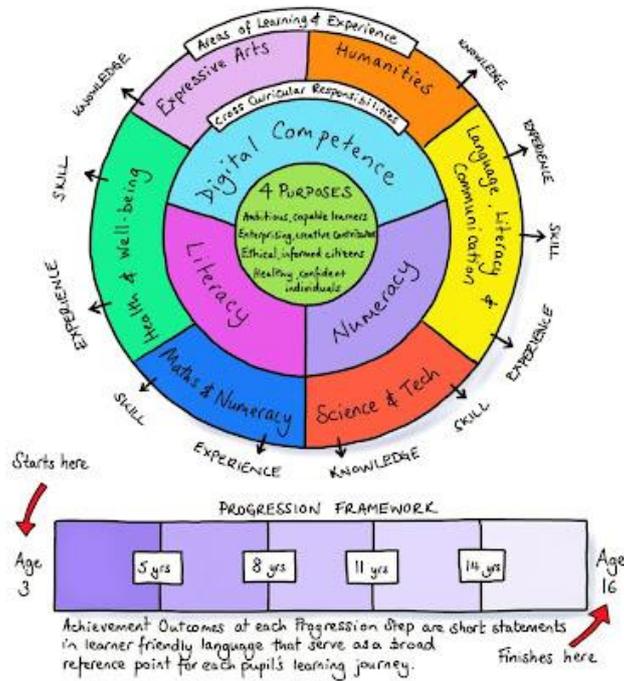
Chair Person

Friends of Greenmeadow PTA

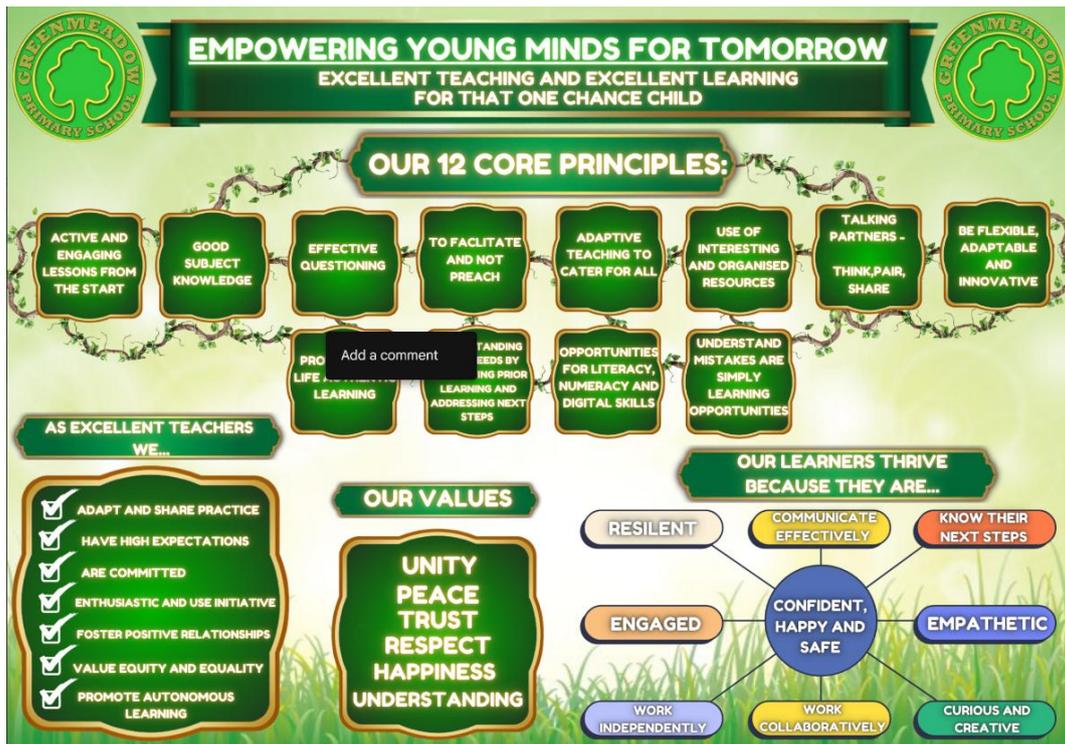
Copyright © 2018
Created by
@ImpactWales

Curriculum for Wales

A transformational curriculum for children in Wales



Teaching and Learning



Greenmeadow Primary School is a place of learning where all should have the opportunity to develop their skills and talents, to fulfil their potential and achieve excellence, irrespective of ability, disability, social background, culture or gender. We aim to produce learners who are motivated and effective, increasingly more responsible for their own learning, able to make use of the new technologies and those who will be able to learn and apply new skills effectively throughout their lives, whether in school, the workplace or at home.

ALL staff are dedicated to the nurturing and development of ALL children. We are passionate about teaching the skills, attitudes and values that will enable them to live healthy, happy and fulfilling lives, now, and in the future. Everything we do must work for our children and their learning.

Learning and teaching are processes of co-operative teamwork - the involvement of parents, governors and others in the community is welcomed and encouraged.

We believe that children learn best when they:-

- Are happy, feel valued, respected and cared for.
- Are engaged, appropriately challenged, stimulated and extended.
- Acquire new knowledge, skills, concepts and attitudes, develop ideas and increase their understanding through real life, relevant and purposeful experiences.
- Are motivated to work to the best of their ability.
- Show interest in their learning and sustain concentration.
- Make good progress, achieve and recognise success.
- Have opportunities for practical and relevant exploration.
- When they have opportunities to collaborate.
- Make choices about their learning.
- Allowed to explore and use their creative, problem solving and critical thinking skills.
- Work through mistakes and become resilient risk takers
- Are able to work collaboratively and independently
- Understand what they are learning, how well they have learned and how they can improve.

- Are challenged appropriately and inspired.
- Are confident, feel secure and are aware of expectations.
- When their social, emotional and physical needs are met.

Excellent Teaching and Learning:-

- maintains a consistent focus on the overall **purposes** of the curriculum
- **challenges all learners** by encouraging them to recognise the importance of sustained effort in meeting expectations that are high but achievable for them
- means employing a **blend of approaches** including direct teaching
- means employing a blend of approaches including those that **promote problem solving, creative and critical thinking**
- **sets tasks and selects resources** that **build on previous knowledge and experience** and engage interest
- creates **authentic contexts** for learning
- means employing **assessment for learning** principles
- includes **ranges within and across** Areas of Learning and Experience regularly reinforces Cross-curriculum Responsibilities, including **literacy, numeracy and digital**
- **competence**, and provides opportunities to practise them
- encourages children and young people to take increasing **responsibility** for their own learning
- supports **social and emotional development** and positive relationships
- encourages **collaboration**
- **develops learners resilience, perseverance, independence, creativity,**
- **inspires pupils to want to learn more and become lifelong learners**

Excellent teaching enables learners to become:-

- ambitious and capable ready to learn throughout their lives
- enterprising, creative contributors ready to play a full part in life and work
- healthy confident individuals ready to lead fulfilling lives as the valued members of society
- ethically informed citizens ready to be citizens of wales and the world

Well-being

Well-being is fundamental and at the core of all we do at Greenmeadow.

We ensure that all pupils are happy, feel safe and confident and know that until this is achieved they will not be in place to learn, believe in themselves and succeed.

We use a number of incidental and structured approaches throughout the day to support and develop all children's social & emotional skills and overall well-being. We have a Relationships Policy which has a positive focus and impacts on the ethos of the school. We review this regularly. We also have a Family Engagement Officer (Mrs L. Robinson) who supports/advises families and also leads the Wellbeing Warriors in the school.

Inclusion

This year, we are pleased to report that we have fully implemented the Additional Learning Needs and Education Tribunal (Wales) Act. As a school, we remain committed to ensuring that all learners receive timely and effective support that reflects their individual needs.

We work closely with a range of outside agencies, including the Educational Psychology Service and Torfaen Outreach, to ensure our provision is informed, collaborative, and responsive. Their involvement helps us maintain high-quality support for all learners.

In addition to our ALN duties, we are committed to supporting all vulnerable learners, including those who may belong to protected groups. These protected characteristics include:

Physical needs

Medical needs

More able and talented

Pupils who move between different schools frequently

Pupils who are from an ethnic minority group

Pupils who have English as an additional language

Pupils who have access to free school meals

Every learner identified as having Additional Learning Needs has an Individual Development Plan (IDP), which is reviewed annually in partnership with parents and carers to ensure support remains appropriate and effective.

We continue to foster an inclusive, supportive environment where all pupils can thrive. If you have any concerns about your child's learning or development, please contact the school so we can work together to support them.