

## PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

*This statement details our school's use of the PDG for the 2025 to 2026 year.*

*It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.*

### School Overview

Detail	Data
School name	Greenmeadow Primary
Number of pupils in school	200
Proportion (%) of PDG eligible pupils	31%
Date this statement was published	21.10:25
Date on which it will be reviewed	21.10:26
Statement authorised by	S. Davies (School Improvement Partner)
PDG Lead	C. Moses
Governor Lead	D. Watkins

### Funding Overview

Detail	Amount
PDG funding allocation this academic year	£
PDG – FSM	£37,658
PDG - EYPDG	£4,600
<b>Total budget for this academic year</b>	<b>£42,258</b>

### Part A: Strategy Plan

#### Statement of Intent

- Support for Families: Provide targeted assistance to families facing financial hardship.
- Equity and Inclusion: Ensure all pupils have equal access to all school experiences.
- Tracking and Monitoring: Identify and track FSM pupils to ensure timely and effective intervention where needed.
- Tracking and Monitoring: Monitor attendance of FSM pupils closely.
- Raising Standards: Implement interventions aimed at improving academic outcomes for FSM pupils.
- Wellbeing and Rights: Promote all pupils' understanding of their rights.
- Regularly review the impact of PDG expenditure, ensuring alignment with the School Development Plan (SDP).

## ***Intended Outcomes***

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

<b>Intended outcome</b>	<b>Success criteria</b>
<p>Teaching &amp; Learning</p> <ul style="list-style-type: none"> <li>● Identify and track FSM pupils to ensure timely and effective intervention where needed.</li> <li>● Implement interventions aimed at improving academic outcomes for FSM pupils.</li> <li>● Maintain high expectations for all pupils, ensuring every child is supported to thrive academically, socially, and emotionally.</li> <li>● Ensure FSM (Free School Meal) pupils are fully represented in all pupil groups, leadership opportunities, and extra-curricular activities.</li> <li>● Guarantee all pupils have equal access to educational visits and enrichment experiences, regardless of financial circumstances.</li> </ul>	<ul style="list-style-type: none"> <li>● All FSM pupils receive targeted, timely intervention to ensure their needs are met and barriers to learning are addressed effectively.</li> <li>● The gap in achievement between FSM pupils and their peers is continually monitored and narrowed through focused support and high-quality teaching.</li> <li>● All teachers maintain consistently high expectations for every pupil, regardless of background, ensuring FSM pupils are challenged and supported to reach their full potential.</li> <li>● FSM pupils are equally represented in pupil leadership, enrichment, and wider school opportunities.</li> <li>● FSM pupils and their families receive appropriate financial and pastoral support to enable full participation in educational visits, extracurricular activities, and enrichment experiences.</li> </ul>
<p>Further support Wellbeing of learners</p> <ul style="list-style-type: none"> <li>● Monitor attendance closely and provide targeted support to improve attendance for FSM pupils.</li> <li>● Regularly review the impact of PDG expenditure, ensuring alignment with the School Development Plan (SDP).</li> <li>● Offer financial support where possible for school uniforms, food banks, and other essential needs.</li> <li>● Promote pupils' understanding of their rights to grow up happily, healthily, and safely, in line with the UNCRC (United Nations Convention on the Rights of the Child).</li> </ul>	<ul style="list-style-type: none"> <li>● The attainment and progress gap between FSM pupils and their peers is continually reduced through effective teaching, targeted intervention, and inclusive practice.</li> <li>● The Pupil Development Grant (PDG) is strategically allocated and used effectively to support priorities identified in the School Development Plan (SDP).</li> <li>● Families of FSM pupils receive timely and appropriate financial and practical support (e.g., assistance with school uniform, access to food banks, and other essential services).</li> <li>● All FSM pupils are supported to understand and exercise their rights under the United Nations</li> </ul>

	Convention on the Rights of the Child (UNCRC).
<p>Further develop Literacy Skills</p> <ul style="list-style-type: none"> <li>• Run regular parent workshops and send home resources to support oracy and reading at home.</li> <li>• To deliver a 'Talk with Me' training programme for parents and carers in our community to improve speaking &amp; listening levels on entry to school.</li> <li>• FSM pupils to participate in drama, debate &amp; performance regularly.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents and pupils are supported in developing oracy skills throughout the year, fostering confident communication both at home and in school.</li> <li>• "Talk With Me" training is implemented in Phase 1, leading to measurable improvements in pupils' speaking and listening skills.</li> <li>• FSM pupils are equally represented and actively involved in oracy-rich opportunities such as drama, debate, presentations, and performance.</li> </ul>

### Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

### Learning and Teaching

Budgeted cost:

Activity	Evidence that supports this approach
Develop Literacy Skills throughout the school.	EEF Sutton Trust Toolkit High Impact for very low cost.

### Community Schools

Budgeted cost:

Activity	Evidence that supports this approach
Further develop Family Engagement provision within school	EEF Sutton Trust Toolkit Moderate Impact for very low cost.

### Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost:

Activity	Evidence that supports this approach
----------	--------------------------------------

Further develop Well-being support of learners	EEF Sutton Trust Toolkit Moderate Impact for very low cost.
Further develop the literacy skills of learners	EEF Sutton Trust Toolkit Moderate Impact for very low cost.

**Total budgeted cost: £42,258**

**Part B: Review of outcomes in the previous academic year**

***PDG outcomes***

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

EYPDG Standards in Early Years Improved  
 PDG/FSM learners attended a residential outdoor pursuits activity.  
 Targeted pupils accessed intervention programmes.  
 Attendance of FSM pupils has improved.  
 Excellent support for our pupils and families.  
 Standards in Early Years Improved  
 PDG/FS  
 FSM pupils attend a wide range of afterschool activities

***Externally provided programmes/PL Opportunities***

*Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.*

<b>Programme/Resource</b>	<b>Provider</b>

**Further information (optional)**

--