

Greenmeadow School Improvement Plan Overview 25/26

Priority 1: Raise attainment and standards in speaking and listening	Priority 2: Raise attainment and standards in reading.	Priority 3: Raise attainment and standards in writing
To integrate oracy across all areas of the curriculum, embed in teaching & learning and promote language rich classrooms.	Pupils who are struggling to learn to read receive timely support to address their individual barriers to reading development through a systematic approach to assessment and intervention.	Ensure learners are able to write for a clear purpose and audience.
<p>To enhance teacher expertise and confidence in delivering oracy-based approaches through targeted professional learning.</p> <p>To track pupils effectively in oracy, using data to effectively inform teaching and target intervention.</p> <p>To ensure inclusive access to oracy learning opportunities by adapting teaching, resources, and assessment strategies to meet the diverse needs of all learners.</p>	Initial reading is taught to a high standard through responsive teaching of phonics, opportunities to develop spoken language capabilities and shared reading.	Develop learners' resilience and independence in writing at length across the curriculum.
	Fluency is explicitly developed through whole-class structures that allow for decoding and comprehension practice is taught meaningfully.	Ensure effective teaching of writing across all year groups through targeted and specific professional learning.
	The wider curriculum and school culture encourages independent reading, appreciation of books and curiosity about language.	Ensure the basic skills/ the mechanics of writing are taught well.
To strengthen parental engagement in supporting pupils' development in oracy, reading, and writing by building effective home-school partnerships.	To foster pupils' independence in reading by developing their ability to select, engage with, and reflect on a range of texts	Ensure pupils reflect on their work and quality feedback allows learners to improve their writing.
To enhance pupils' engagement and achievement in oracy, reading, and writing through a broad range of enrichment activities.		Improve learners' handwriting.
To embed a whole-school culture that prioritises oracy.		Develop Pupils' independence in writing.
To develop pupils' independence and confidence in speaking and listening.		